



# Module 1

## An Introduction to Community Learning and Development



Module 1

# LEARNING AREA 2

## Values and Principles of Community Work



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# Community Learning and Development:



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## ETHICS

1. Active participants
2. Social context
3. Equity
4. Empowerment
5. Duty of care
6. Corruption
7. Transparency
8. Confidentiality
9. Co-operation
10. Professional development
11. Self-awareness

Boundaries

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# WHAT IS A VALUE ?



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The worth or desirability of something to ourselves.

To hold someone or something in high regard.

The moral principles and beliefs of a person or group (e.g. Religious and/or political beliefs).



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- A FATHER AND SON ARE DRIVING ALONG THE ROAD WHEN THEY ARE INVOLVED IN A SERIOUS ACCIDENT. AN AMBULANCE TAKES THEM TO THE HOSPITAL WHERE THE BOY IS RUSHED INTO THE OPERATING THEATRE FOR SURGERY.
- UPON ENTERING THE OPERATING THEATRE THE SURGEON SAYS I CANNOT OPERATE ON THIS BOY, AS HE IS MY SON.
  
- HOW ARE THE SURGEON AND BOY RELATED?





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- A RUNAWAY TRAIN IS HURLING DOWN A TRACK.
- THERE ARE 5 CHILDREN PLAYING ON THE RAILWAY LINE
- THE TRAIN CANNOT BE STOPPED AND WILL KILL ALL 5 CHILDREN
- THERE IS NO WAY TO SAVE THE CHILDREN.
- HOWEVER BESIDE YOU IS A BUTTON THAT WILL DIVERT THE TRAIN ON TO A SIDE TRACK
- BUT THERE IS ONE CHILD ON THE SIDE TRACK THAT WILL BE KILLED
  
- DO YOU PUSH THE BUTTON?





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# PERSONAL AND PROFESSIONAL VALUES

- AN INDIVIDUAL'S OWN VALUES CAN BE SET AND ARE USUALLY A VERY IMPORTANT PART OF THEMSELVES. COMMUNITY WORK DOES NOT ASK ANYONE TO CHANGE OR DENY THOSE VALUES, BUT RATHER ENCOURAGES WORKERS TO BE AWARE OF THEM SO THAT THEY DO NOT INTERFERE WITH PRACTICE.
- IF A WORKERS PERSONAL VALUES ARE TOO FAR REMOVED FROM THE PROFESSIONAL VALUES OF CLD THE JOB WILL BE VERY CHALLENGING AND WOULD PERHAPS NOT BE APPROPRIATE?!

# PERSONAL VALUES



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PERSONAL VALUES ARE DEVELOPED THROUGH THE PROCESS OF  
SOCIALISATION FROM

- THE FAMILY (PRIMARY SOCIALISATION)
- EDUCATION
- PEER GROUP
- WORK
- RELIGION
- MASS MEDIA



# INDIVIDUAL EXERCISE



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## DRAW A TREE

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# VALUES

- VALUES ARE BROAD AND DIVERSE.
- THEY CAN RANGE FROM A BELIEF IN PUNCTUALITY TO HARD WORK, A CONCERN FOR OTHERS, LOYALTY, SELF RELIANCE AND HONESTY.
- EVERY INDIVIDUAL HAS A CORE SET OF PERSONAL VALUES, IRRESPECTIVE OF WHETHER THEY ARE CONSCIOUSLY AWARE OF THEM OR NOT.

## INDIVIDUAL EXERCISE



- WRITE DOWN 5 THINGS THAT YOU VALUE, BE PREPARED TO SHARE THEM WITH THE REST OF THE CLASS

## SMALL GROUP DISCUSSION

- WHAT DO YOU THINK THE VALUES OF COMMUNITY LEARNING AND DEVELOPMENT SHOULD BE?



## Community Learning and Development:

# VALUES (Part 1/2)



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**Self-determination** - respecting the individual and valuing the right of people to make their own choices.

**Inclusion** - valuing equality of both opportunity and outcome, and challenging discriminatory practice.

**Empowerment** - increasing the ability of individuals and groups to influence issues that affect them and their communities through individual and/ or collective action.

## Community Learning and Development:



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## VALUES (Part 2/2)

**Working collaboratively** – maximising collaborative working relationships with the many agencies which contribute to CLD and/or which CLD contributes to, including collaborative work with participants, learners and communities.

**Promotion of learning as a lifelong activity** – ensuring that individuals are aware of a range of learning opportunities and are able to access relevant options at any stage of their life.

# INDIVIDUAL EXERCISE



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WRITE A DEFINITION FOR

STEREOTYPING

PREJUDICE

DISCRIMINATION



# Stereotyping, prejudice and discrimination



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1 **PREJUDICE** - Occurs when an opinion, usually unfavourable, is formed without fair or logical examination of the facts. Usually based on lack of knowledge or fear

2 **STEREOTYPING** - Occurs when we categorise individuals or groups as being of the same 'type'. The categorisation is oversimplified and superficial and as a result we get a distorted image of the group or individual

3 **DISCRIMINATION** - Occurs when an individual or group is treated differently – favourably or unfavourably- than any other individuals in the group.

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# Equality & Diversity

## Small Group Exercise

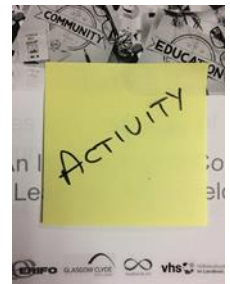
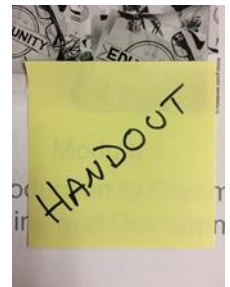


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What does equality mean to you. Compose a definition



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## Equality & Diversity



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Equal opportunities concentrates on removing barriers in order to allow certain under-represented groups access to jobs, facilities and resources.

Promoting diversity recognises the positive aspects of individual differences of all people and the beneficial effects that this can have on an organisation or community group.



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## SMALL GROUP EXERCISE OR QUICK THINK

HOW CAN INDIVIDUALS FOCUS ON BEING  
ANTI- DISCRIMINATORY IN THEIR EVERYDAY  
PRACTICE?





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# Anti Discriminatory Practice

- 1 Challenge
- 2 Report discrimination
- 3 Appropriate language
- 4 Informed choices
- 5 Promoting diversity
- 6 Legislation



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# Anti Discriminatory Practice



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## CASE STUDIES

## Group Activity

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